

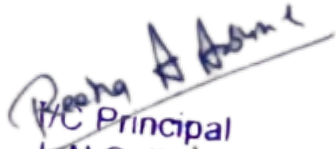
The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

The vision of college is “Knowledge has no Age Bar. When it comes to women's empowerment, education acts as a game changer, blooming, the individual and society to higher levels of confident growth. The college enshrines within itself “Empowering Women through Education”.

The mission of this HEI -

- Quality Education to all at an affordable cost.
- Sustain a caring and supportive environment to all the stakeholders.
- Foster a Comprehensive and All round development of an individual.
- Build not just degree holders but Educators.
- Maintaining high standards of integrity and ethical value propositions.
- Encourage drop outs to pursue education especially women to ensure their independence
- Ensure roots of cultural heritage remain intact while balancing the beam of economic and social progres

The Vision and Mission of this institution is articulating to ensure holistic development of the students. The institution nurturing the students pursue advanced modern academic avenues. IQAC,CDC college committees, Try to build students' passions as per vision & mission to achieve success in life. LN college and its management motivates the students to learn and develop skills of learners.


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Vision - Mission statement implantation - Governance of Institution displayed the Vision and Mission statement in Academic areas, in administration areas, library and every possible noticeable corner. It is an effort by Governance for implantation of Vision-Mission statements.

Perspective Plan - Institution has perspective plan for short term goals and long term goals. It is set according to the need of time with the direction of Vision and Mission. To get Assessment - Accreditation in immediate time is a short term perspective plan. It is as per vision and mission of the HEI. To cater the quality education with diversified teachers continuously. For years is long term planning.

Participation of the teachers - Teacher is the educator. Governance, Management and administrative authorities consider that a teacher is a person who helps students to acquire knowledge, competence, values via the teaching- learning process. Over 20 committees of teachers indicate participative acts of teachers in academics, curriculum activities, co-curriculum activities along with Extension activities. Admission committee of teachers takes care of smooth entry of students in college for every academic year/s. Academic calendar committee of teachers plans the annual perspective as per the vision and mission. Examination committee of teachers executes the evaluation work. Sports committee of teachers plans the sports activities at interclass as well as intercollegiate competitions. The cultural committee of teachers guides the students for social work and social attachment. Anti-ragging committee of teachers makes the mission of zero tolerance of ragging. The WDC Women Welfare Committee of teachers governs the activities related to gender equalities, women empowerment. Discipline committee of teachers observes the disciplined environment for educational governance.

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Institutional Quality Assurance Cell (IQAC) is a major committee where governance, involvement of teachers for every stakeholders (students, alumni, parents and management).

Decision making bodies in Institution - Teachers are **“CORE”** of Decision making bodies in HEI. Decision perspective plan for short goals and long goals, academics, teaching-learning, evaluation, research and every activity for Institution is governed by Teachers.

Students progression and support, scholarship for learners, students group insurance, students development as per mission- vision is done by vision of teachers.

File -

1. Vision of college
2. Mission of college
3. Photographs showing display of Vision-Mission statement.
4. List of Teachers Committees
5. List of Teachers Committees with names of teachers.


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Suman Education Trust (SET) is the apex governance body. SET always cares for quality education through the LN College.

The effective leadership is visible by act and fact in SET and LN College.

Every institutional practice shows efforts of SET and HEI for decentralization as well as participative management.

Case study - Assessment and Accreditation (AA) of LN College to undergo by NAAC -


AA of LN college by NAAC is the challenge to be faced by LN College. The importance and necessity of AA by NAAC was learned by the Head of Institution.

HEI Head (Principal) addressed to the Apex governance body (SET). The Management also realizes the significance of AA by NAAC. SET Suman Education Trust had a meeting and passed the resolution to undergo the Assessment and Accreditation by NAAC. The Management immediately made provisions of monetary, physical and mental expenses for the same. SET appreciated the decision of HEI Principal for AA. HEI Principal formed IQAC. It involved the Teachers, students and alumni. HEI Principal formed the various committees of teachers for execution of AA for NAAC. It shows the leadership quality of SET for quick decisions. The formation of Teacher's committees shows the decentralization of power. IQAC, Teacher's committees, involvement of students, support by ex-students shows effective leadership.

The IQAC is led by an IQAC coordinator. The various committees of teachers get form as per the seven criteria.

The Research committee of teachers and students lead to focus on Research project formation. It is submitted and get financial support by different NGOs showing leadership development, decentralization of power and proper management of resources.

Participative management is also seen from the case study. In this case study the AA by NAAC for SET's LN College. It is seen at every hierarchical level. Each teacher, non-teaching staff, students and alumni participated in this process. The participation of industries, other industries and other NGOs is done by initiative of SET depicts leadership development. The efforts put for seven criteria.


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National conference execution, publication of Research papers, Books publication by teachers shows the participative involvement in this case study. It also shows the decentralization of power of management. SET apex management body conference the power to HEI Head. Further the Principal decentralized the execution to IQAC. It forms seven criteria committees, sub committees show decentralization of power to achieve the goal of Assessment and Accreditation by NAAC.

Information link-

Suman Education Trust's - Management body name

Principal's Name, contact details

IQAC name with designation

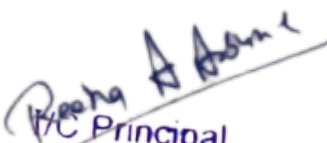
Seven criteria of NAAC

Committees of Teachers

Committees of students

Research paper by teachers & students list of papers.

(Title & writer - teacher and writers - Teacher and students)


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